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## Assimilation of Cross- Cutting Issues in the Curriculum

Cross-cutting issues are assimilated in curriculum transaction in the following manner:

A three day Value Education course is organized for the newly admitted students at the beginning of every Academic Session to raise awareness on Constitutional duties, healthy lifestyle, human rights and environment and sustainability. Resource persons from both within and outside the College address the students.

### **Professional Ethics:**

Department of Commerce organizes Add-on courses in collaboration with reputed companies to raise the awareness on professional ethics and values to make the students efficient professionals in future. Philosophy Department also organizes Add-on courses on Professional ethics from time to time.

### **Gender Concern:**

Gender issues like gender discrimination and its solutions, gender rights, gender violence and its redressal, need for positive discrimination to ensure gender justice are well integrated in courses of Political Science, History, Geography, Economics, English, Bengali, Hindi and Nepali. Moreover, these subjects also teach Feminism, Ecofeminism and Women Education in transacting the curriculum. Internal Complaints Committee organizes seminars and workshops on Gender issues from time to time.

NSS organizes awareness programme in nearby villages on the importance of personal and mental hygiene, food and nutrition, especially for the women.

### **Human Values:**

Subjects like English, Hindi, Bengali, Nepali, History, Political Science, Economics and Geography address the issues of human values in transacting the curriculum by way of discussing Social Changes, Social Problems and their redressal. The discipline of Philosophy has topics like Humanism, Euthanasia, ethical debates about suicide, Social and Political Philosophy embedded in the syllabus. Science subjects like Zoology and Botany also has topics of ethical use of natural resources in their Undergraduate and Postgraduate syllabi.



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Human values are further fostered through NSS and NCC activities like village service and national integrity programmes.

**Environment and sustainability:**

Environmental and sustainability concerns and their solutions are embedded strongly in the curriculum of almost all the subjects taught in the College, particularly Political Science, Zoology, Botany, Economics and Geography. Postgraduate syllabus of English has an entire DSE paper on Environment and Literature which the students may choose to study.

The syllabi of subjects like Zoology, Botany, Geography and Chemistry particularly focus on different dimensions of environment ranging from biosphere, ecosystem, ecology, biodiversity, sustainable development, renewable and non-conventional energy sources, resource conservation, environmental economics, environmental ethics, green chemistry and so on.

The curriculum of different subjects include Environment as an AECC paper at UG level to raise the awareness of the students on Environmental Pollution, Environmental Hazards & Disasters, Environmental Impact Assessment (EIA), Man-Environment relationship indicators and approaches to sustainable development concerns and related policies and programmes.

Beyond the curriculum, the NSS and NCC organizes cleanliness drives, plantation drives and awareness programmes hazards of plastic use and other issues in the fragile ecosystem of the Hills.



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