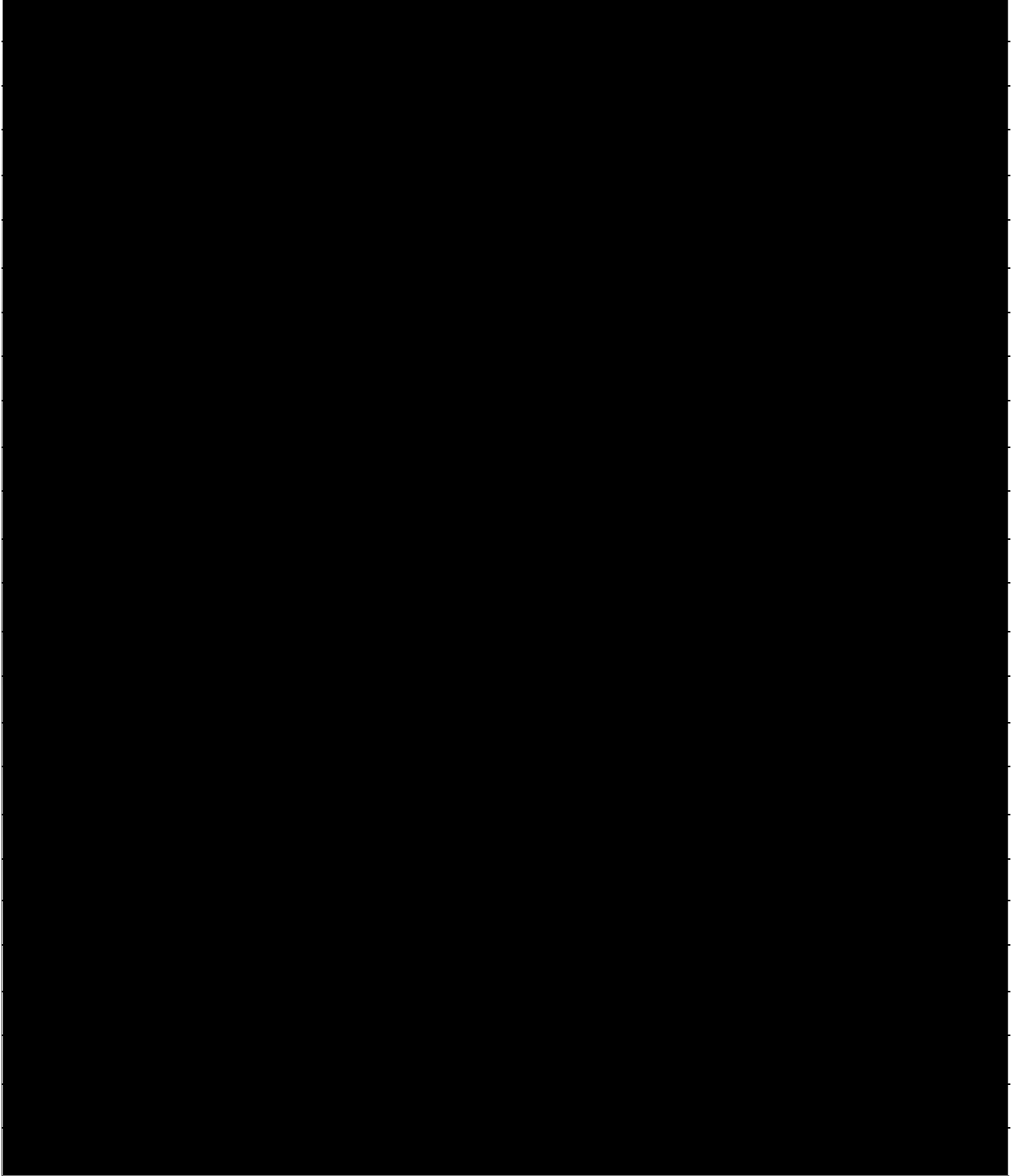
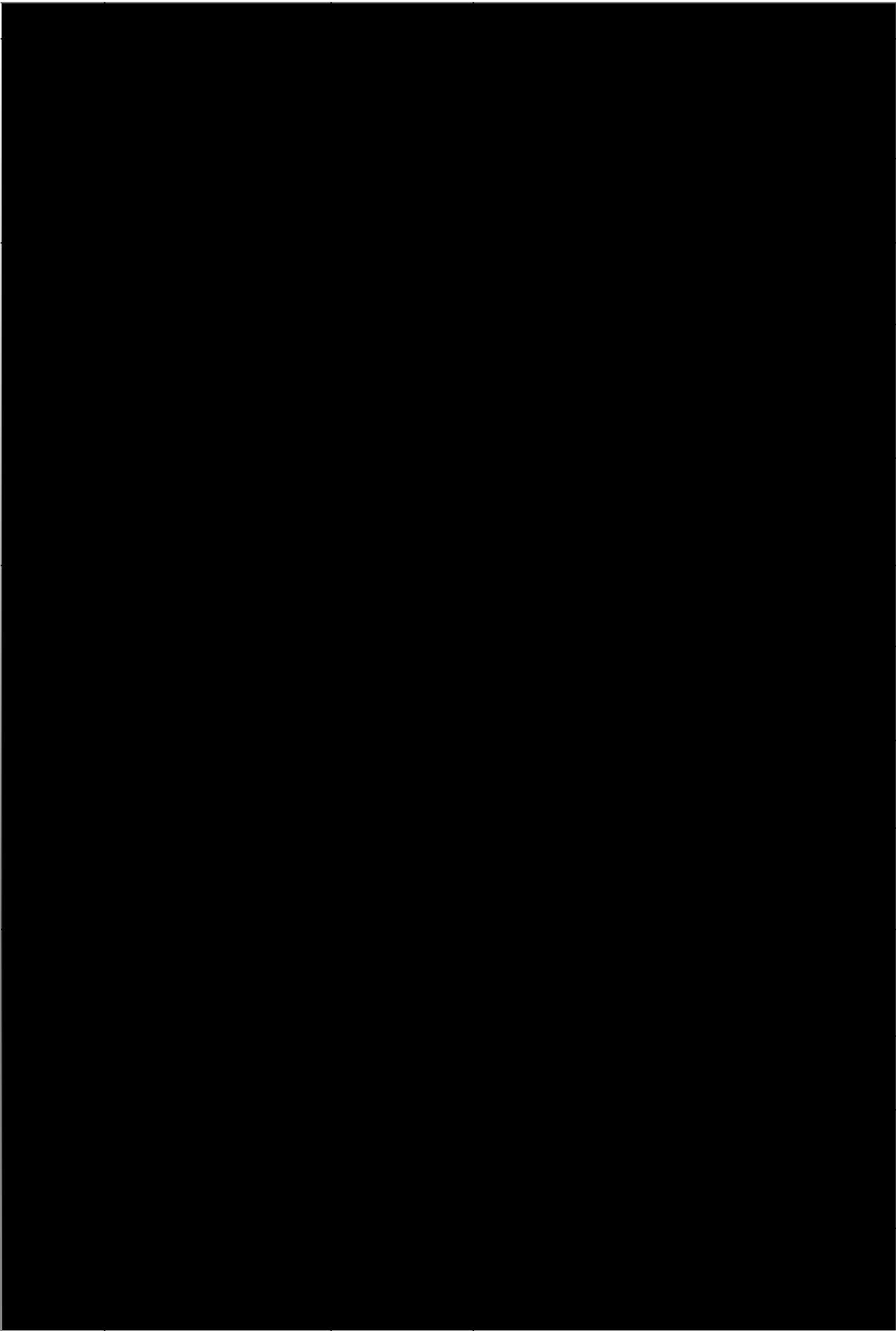


ARTS FACULTY
POST GRADUATE DEPTT. OF NEPALI, Darjeeling Govt. College.

Subject: NEPALI HONOURS UNDERGRADUATE 2018-19 to 2022-23
MAPPING OF P.O. & C.O. OF B.A. HONOURS IN NEPALI (CBCS SYSTEM)
SESSION 2018-19 to till 2022-23





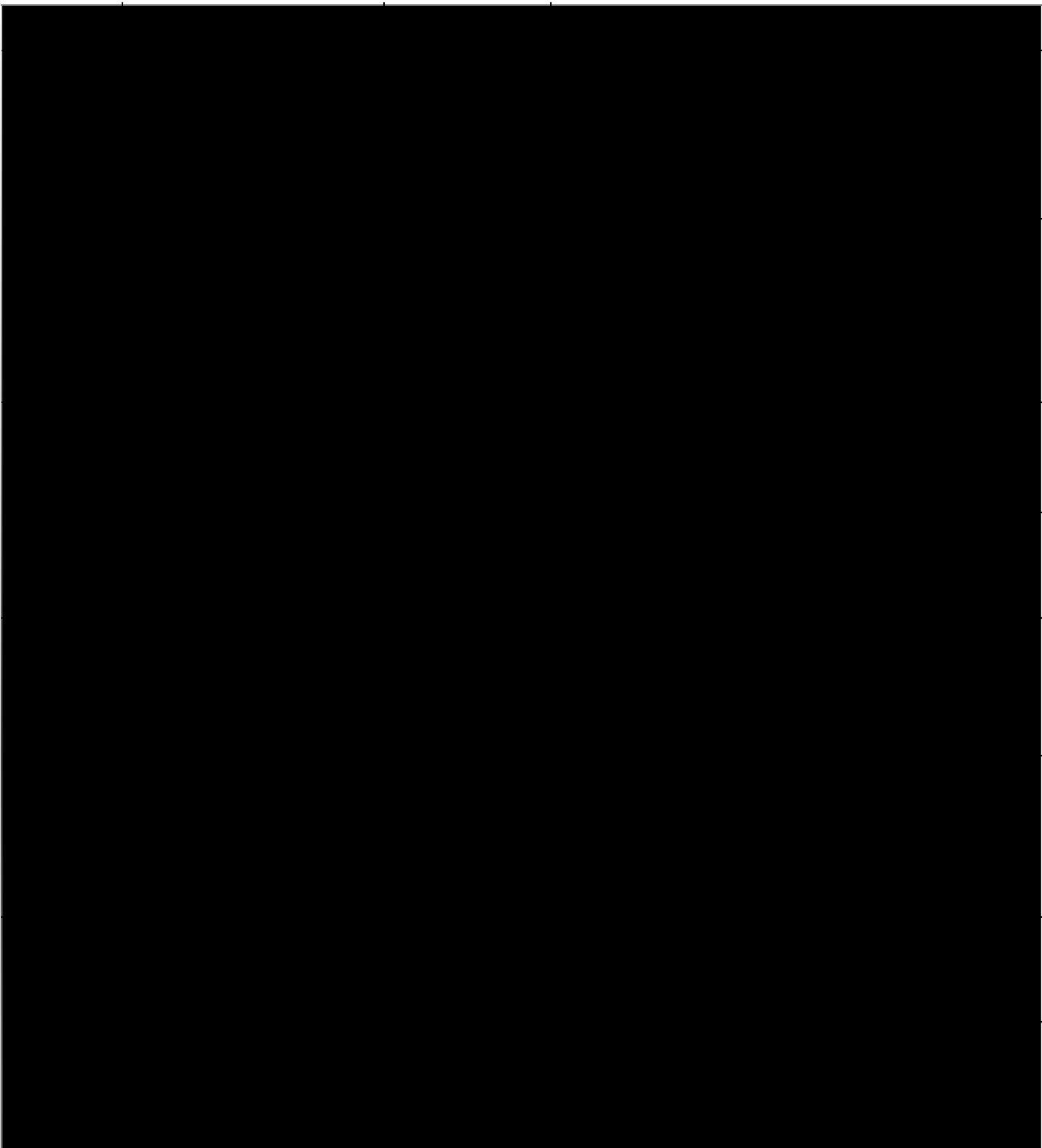
DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE)

SEMESTER 5TH- DSE 1A OR
DSE 1B

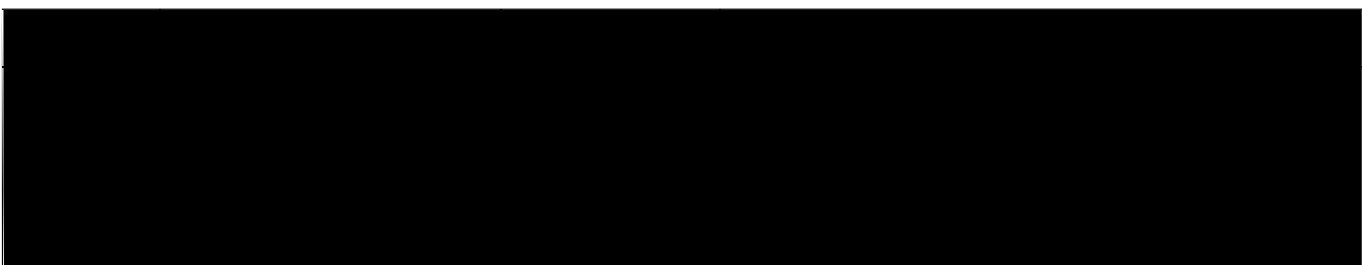
SEMESTER 6TH- DSE 3A OR
DSE 3B

SEMESTER 5TH- DSE 2A OR
DSE 2B

SEMESTER 6TH- DSE 4A OR
DSE 4B



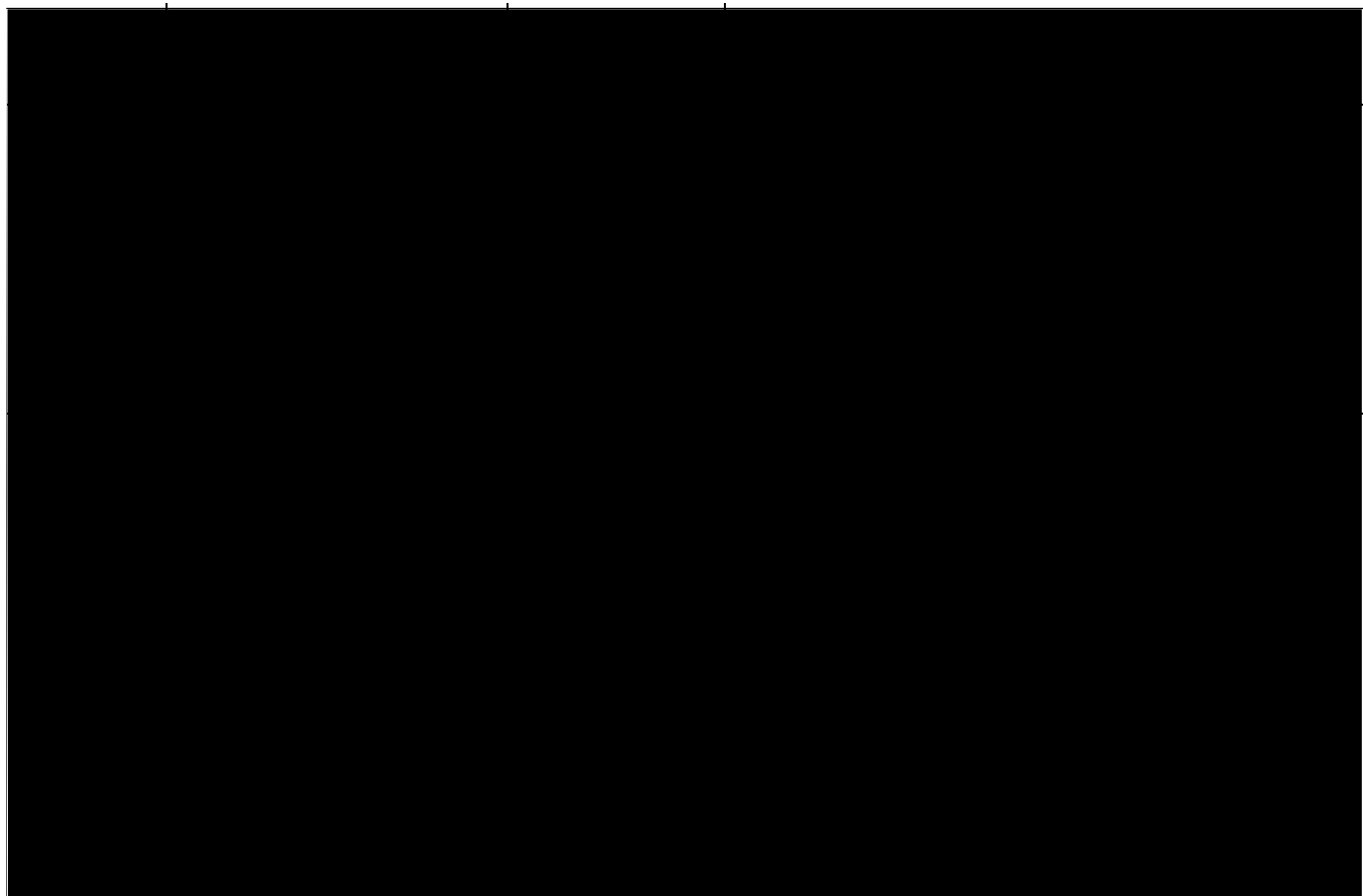
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)



SKILL ENHANCEMENT COURSE (SEC)

SEMESTER 5TH- SEC 1A OR
SEC 1B

SEMESTER 5TH- SEC 2A OR
SEC 2B



PROGRAMME OUTCOME OF B.A. HONOURS IN NEPALI (CBCS SYSTEM)

SESSION 2018-2019 TO 2022-2023

PROGRAMME OUTCOME (PO)

- PO.1 **CRITICAL THINKING** : Ability to interpret, evaluate issues, to form judgements and acquiring sound knowledge of literary text cum genres, their authors. Applying the skill of textual linguistic and rehetorical analysis to literary text.
- PO.2 **EFFECTIVE COMMUNICATION** : Ability to improve the four basic skills of speaking, learning, reading and writing clearly in person and also through electronic media in NEPALI and in other native or foreign languages.
- PO.3 **SOCIAL INTERPRETATION** : The capacity to elicit views of others, mediate disagreements and help reach amicable conclusion in group situations.
- PO.4 **EFFECTIVE CITIZENSHIP** : Ability to an empathetic social concern and equity centered national development and the ability to cut with an informal awareness of issues and participate in civic life through volunteering.
- PO.5 **ETHICS** : Cultivate ethical values in the study and interpretation of NEPALI Literature, respective diverse perspectives, promoting inclusivity and demonstrating sensitivity to cultural differences. Including this recognize different value systems including one's own self, understand the moral dimensions of one's decisions and accept responsibility for the same.
- PO.6 **ENVIRONMENT AND SUSTAINABILITY** : Ability to understand the issues of environmental contexts and sustainable development and act accordingly.
- PO.7 **SELF DIRECTED AND LIFE LONG LEARNING** : Increasing the ability to engage in independent and life-long learning in the broader context of socio-technological changes.

PROGRAMME SPECIFIC OUTCOME OF B.A. HONOURS IN NEPALI (CBCS SYSTEM)

SESSION 2018-2019 TO 2022-2023

PROGRAMME SPECIFIC OUTCOME (PSO)

- PS.O1 - Ability to be familiar with texts and authors from within and outside the syllabus. The students gain the knowledge in communication and writing skills effectively.
- PS.O2 Ability to impart their literary consciousness to others simultaneously the student gains the knowledge and understanding of the various intricacies of the NEPALI grammar and literature.
- PS.O3 Ability to judge a work of literature keeping in consideration the generalized, thematic and historical aspects. Including evaluating the NEPALI literature with social context.
- PS.O4 Ability to take initiative in publishing the literary endeavours in wall magazines, news-letters, journals and individual book with various articles.
- PS.O5 Ability to understand the literature in broader areas than merely confined to the subject. So that the students can relate literature with other performing arts.
- PS.O6 Ability to relate, compare and contrast literature written in other languages including to understand the importance of NEPALI in the contemporary world literature.
- PS.O7 Ability to relate literature with other branches of knowledge like history, political science, philosophy etc. Again with the gain the ability to understanding the relation between society and literature and the role of NEPALI literature in the various socio-political movements.
- PS.O8 Ability to study and analyse the critical attitude the philosophy in the literary writings.
- PS.O9 Ability to gain the knowledge and writing NEPALI correctly. Simultaneously, it develops the interest in History, Asian & Western philosophy, Folk lore, Tradition & Culture and enhance MORAL VALUES.