

U.G. PHILOSOPHY HONOURS

Programme Outcome: B.A. Philosophy (Honours)

PO	Summery	Description
PO1	Critical Thinking	Developing proficiency in critical thinking involves honing skills such as posing pertinent inquiries, analyzing diverse perspectives on a matter, assessing arguments, and fostering the capacity to generate novel viewpoints.
PO2	Effective Communication	Acquires the ability to effectively convey information to varied audiences by participating in group assignments and delivering presentations.
PO3	Social Interaction	Promotes collaborative efforts that enhance individual comprehension of concepts and foster higher-order thinking skills.
PO4	Effective Citizenship	Embodies a voluntary global perspective and aligns with a commitment to community service.
PO5	Ethics	Cultivates the capacity for ethical reasoning and engages in actions guided by deliberate ethical considerations.
PO6	Environment and Sustainability	Enhances cultural and moral consciousness to articulate and tackle significant philosophical and environmental challenges.
PO7	Self-directed and Life-long Learning	Strengthens the capacity to comprehend, elucidate, and apply knowledge to unfamiliar scenarios, fostering self-motivation and autonomy.

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Semester	Course Name	CO	Course Outcome
I	C-1 Indian Philosophy -I	CO1	❖ Introducing with the idea of some of the central texts, schools and concepts of classical Indian philosophy which help to relate views and arguments of classical Indian Metaphysics, Epistemology, Logic, and Ethics etc.
	C-2 Logic-I	CO2	❖ Building the capacity to develop critical reading to analyze propositions and arguments in propositional logic by natural deductive methods.
II	C-3 Western Philosophy-I	CO3	❖ Strengthening the ability to identify and distinguish the main historical traditions in western philosophy from Pre-Socratic to the enlightenment.
	C-4 Ethics	CO4	❖ Imparting the awareness in the core ethical problems and helps to develop ideas to distinguish the basic ethical theories and approaches.
III	C-5 Indian Philosophy -II	CO5	❖ Making advance understanding to some of the critical Indian philosophical schools and their theories.
	C-6 Western Philosophy-II	CO6	❖ Developing knowledge about different theories of justifications and how those are different.
	C-7 Logic -II	CO7	❖ Procuring the basics of formal logic which provides symbolic methods for representing and assessing the logical form of argument.
	SEC-I Paper I Basics of Counselling	CO8	❖ Discovering the knowledge and skills necessary to support individuals in overcoming challenges, promoting mental well-being, and fostering personal growth and resilience.
IV	C-8 Psychology	CO9	❖ To understand human behaviour and the complexities of the mind, and applying evidence-based strategies to enhance individual and societal well-being.
	C-9 Philosophy of Religion	CO10	❖ Developing ability to read, understand and interpret philosophical and religious texts and think critically about religious problems and their relationship with our own lives.

	C-10 Social and Political Philosophy	CO11	❖ Understanding and critically analyzing the fundamental principles, structures, and values that shape societies and govern political systems.
	SEC-II Paper -II Critical Thinking	CO12	❖ Developing the skills to evaluate information, analyze arguments, and make well-reasoned decisions, enabling individuals to navigate complex issues and engage in thoughtful and informed discussions.
V	C-11 Tarka Samgraha	CO13	❖ Making a deeper insight into the foundational principles of logical reasoning and argumentation, thereby fostering a deeper understanding of Nyāya epistemological thought.
	C-12 Analytic Philosophy -I	CO14	❖ Developing rigorous analytical skills, clarifying conceptual puzzles, and engaging in systematic, evidence-based reasoning across various disciplines.
	DSE-I Enquiry Concerning Human Understanding	CO15	❖ Comprehending the foundations of empirical skepticism, causality, and the limitations of human knowledge, offering valuable insights into the nature of human cognition and the philosophy of science.
	DSE-II Philosophy of Mind	CO16	❖ For exploring the nature of consciousness, understanding the relationship between the mind and the body, and grappling with the fundamental questions of identity, perception, and the nature of mental phenomena.
VI	C-13 Analytic Philosophy-II	CO17	❖ Making further development of rigorous analytical and logical thinking skills, fostering precision in conceptual analysis, and advancing the understanding and resolution of philosophical problems.
	C-14 Applied Ethics	CO18	❖ Examining and addressing the ethical challenges and dilemmas that arise in real-world contexts, guiding ethical decision-making, and promoting responsible and morally informed actions.
	DSE-III Phenomenology & Existentialism	CO19	❖ To explore the subjective experience, understanding the complexities of

			human existence, and examining the fundamental questions of meaning, freedom, and authenticity in life.
	DSE-IV Contemporary Indian Philosophy	CO20	❖ Gaining profound insights into spirituality, social justice, cultural revival, individual liberation, and the synthesis of Modern Indian thinkers.